

Date: \_\_\_\_\_

iAspire – Instructional Walkthrough of \_\_\_\_\_

*The Instructional Walkthrough is designed to allow you to focus on instruction. Please use this walkthrough to celebrate, ask questions, and provide recommendations to help the teacher continue to grow.*

### Communication

#### Lesson Objective/Purpose

Quality of lesson objective:

- Helps students understand the extension of learning into the real world
- Success criteria are explicit; understood; and measurable
- Aligns to appropriate state/content standards
- Lacks clarity
- Isn't aligned to appropriate state/content standards
- Not Observed

### Engagement Strategies

#### Student work

Students do the majority of the thinking/work throughout the lesson

- Yes
- Somewhat
- No

What percentage of students are engaged?

- 90 - 100%
- 80 - 89%
- 65 - 79%
- 50 - 64%
- 25 - 49%
- 0 - 24%

Which strategies are used to engage students in learning?

- Note taking/Lecture
- Grouping
- Movie/Visual
- Cues
- Questioning
- Advanced Organizers
- Practice
- Feedback
- Review/Reinforcement
- Application/Transfer
- Assessment

## Responsive Instruction

### Check for Understanding

Teacher checks for understanding throughout the lesson

- Yes
- Yes but missed opportunities
- No

### Adjusts Lesson

Instruction is scaffolded so as to support student learning

- Yes
- Yes but missed opportunities
- No

Teacher modifies instruction based on checks for understanding

- Yes
- Yes but missed opportunities
- No

## Differentiation

Differentiated instruction is based on:

- Student interest
- Student ability
- Product
- Process
- Content
- Not observed

## Feedback

Teacher provides specific, actionable, and responsive feedback

- Yes
- Yes but missed opportunities
- No

## Rigor

### Discussion

Approximate percent of teacher vs student-talk

- 90 - 100% Teacher Talk/0 - 10% Student Talk
- 80 - 89% Teacher Talk/20 - 11% Student Talk
- 65 - 79% Teacher Talk/35 - 21% Student Talk
- 50 - 64% Teacher Talk/50 - 36% Student Talk
- 25 - 49% Teacher Talk/75 - 51% Student Talk
- 0 - 24% Teacher Talk/100 - 76% Student Talk

Questioning

Students ask thoughtful and relevant questions

- Yes
- Yes but missed opportunities
- No

Higher Order Thinking

Levels of thinking required by students (Bloom's/DOK)

- Remembering/Recall
- Understanding/Recall
- Applying/Skill or Concept
- Analyzing/Strategic Thinking
- Evaluating/Extended Thinking
- Creating/Extended Thinking

Lesson appropriately challenges students through varied, relevant, and rigorous thinking and activities

- Yes
- Yes but missed opportunities
- No

Comments: